

# Packet 1, Week 1

## Grade 6 Language Arts

Packet 1: Week 1. March 23- 27, 2020

Asalamu Alaykum grade 6 Students! The following packet includes the work that you must complete during week 1 out of the two weeks that you are at home. Please consider the following:

- Please complete the work on lined paper or notebooks.
- Make sure your name is on everything with the correct title.
- I will be collecting everything and the marks will go towards your report cards In Sha Allah.
- All work is to be done independently and honorably.

### **Monday**

1. Journal Entry- TOPIC: *How can you be a role model for younger students?*

Instructions: Write 20 sentences for each entry. Make sure to skip lines and make sure to be as creative as possible. Once you finish, present your entry to at least one family member.

2. Read *The Great Eagle* on pages 26- 31.

Answer the following questions for understanding:

- A) What was Noshen's personal goal?
- B) What role did Grandfather play in helping Noshen achieve his personal goal?
- C) What did Noshen do to become wiser and braver?
- D) How would you feel about this experience if you were Noshen?

## Tuesday

1. Journal Entry- TOPIC: *Write a story about an adventurous anteater.*

Instructions: Write 20 sentences for each entry. Make sure to skip lines and make sure to be as creative as possible. Once you finish, present your entry to at least one family member.

2. Complete the “*After You Read*” question on page 31.

Make a character portrait.

To make a character portrait, you describe someone using words instead of pictures. Write a character portrait of Noshen. Use words that describe his character and give examples from the story to support your description.

\*Your character portrait should include 4 characteristics with examples from the text.

\*Your portrait should be written on a lined piece of paper.

## Wednesday

1. Journal Entry- TOPIC: *Invent and describe a new food.*

Instructions: Write 20 sentences for each entry. Make sure to skip lines and make sure to be as creative as possible. Once you finish, present your entry to at least one family member.

2. **Retelling Personal Experiences**

You read a story about a boy that is challenged to be strong and wise in the face of perceived dangers. I want you to think of a time in your lives when you have met a difficult goal.

Write your experiences in a table. You need four points.

Example:

What happened	How I felt
<ol style="list-style-type: none"><li>1. I asked my parents if I could plan and cook dinner for the family.</li><li>2. They said “yes” but I would have to show them the recipes first</li></ol>	<ol style="list-style-type: none"><li>1. I was hoping they would let me do it because I’ve had lots of experience cooking different dishes.</li><li>2. I was happy that they thought I</li></ol>

<p>and make a grocery list.</p> <p>3. All our family likes chicken, so I started by looking for a chicken recipe.</p>	<p>could do it, but naturally I was a bit worried that everything would turn out all right.</p> <p>3. I couldn't wait until they had the first bite.</p>
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## Thursday

1. Journal Entry- TOPIC: *What would you do if you woke up one morning to find yourself invisible?*

Instructions: Write 20 sentences for each entry. Make sure to skip lines and make sure to be as creative as possible. Once you finish, present your entry to at least one family member.

2. Read *Rick Hansen: No Walls Too Big to Climb* on pages 42- 47.
3. Answer the following Questions For Understanding questions
  - A) What was the purpose of Rick Hansen's Man in Motion Tour?
  - B) What was Rick's goal?
  - C) Who were the people who helped Rick achieve his goal? What did they do to support him?
  - D) If you met Rick Hansen, what advice do you think he would give you about achieving your personal goal?

## Friday

1. Journal Entry- TOPIC: *What is your favourite kind of weather? Why?*

Instructions: Write 20 sentences for each entry. Make sure to skip lines and make sure to be as creative as possible. Once you finish, present your entry to at least one family member.

2. Copy and complete the chart. Use the information from the profile *Rick Hansen: No Walls Too Big to Climb* to gather information about Rick's goal.

Goals to be accomplished	Plan to achieve the goals	Challenges	Support to overcome challenges

